

972.322.2280 * 972.695.6306 FAX

PEDIATRIC DETAILED INTAKE FORM

PREPARING FOR THE FIRST VISIT

- 1. Both parents (or legal guardians) should be at the first visit with the child.
- 2. Total time for the first visit will be about an hour. Make sure the child is well fed, rested and hydrated.
- 3. Please bring the <u>completed</u> **DETAILED PEDIATRIC INTAKE FORM** with you. Dr. Rosenthal will review the records before he sees you and your child.
- 4. Please bring any medical records, DVD's, films or copies of therapy notes with you. Dr. Rosenthal needs to review these to get a complete picture of your child's health.
- 5. If needed please bring diapers, binky's, bottles, wet wipes, books or snacks so the child will be comfortable.
- 6. Please explain to the child why they are coming to the office. Re-assure them there will be no needles or shots during their visit.
- 7. The first visit should last about an hour. More time may be necessary depending on the complexity.

FINANCIAL POLICY

We are committed to the successful completion of your child's treatment program. Please understand the payment of your bill is considered a part of your treatment. The following is a statement of our financial policy, which we require you to read and sign prior to any evaluation and/or treatment.

Full payment is expected at the time of service. We accept cash, checks, Visa, MasterCard, and American Express. We do accept assignment of SOME insurance. Please check with the office to see which plans we are providers for. We also file for out of network providers. We do provide you with the necessary paperwork so that you may be re-imbursed by your insurance company.

REGARDING INSURANCE

Our policy is to recommend what is best for each patient. What an insurance company may or may not re-imburse is between the patient and the patient's insurance company. This office will not and cannot set its recommendations by what an insurance company's policy may be. This office will not enter into dispute with an insurance company regarding reimbursement. This is the patient's responsibility.

We do not know if your policy covers chiropractic care or not, and make no representations that yours does. Some insurance policies now cover chiropractic care and they range from a large deductible and a percentage of the bill to a no deductible and 100% of the bill.



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SCHEDULING OF APPOINTMENTS

One of the most precious gifts is our time. It is important that you keep your appointments as scheduled by your doctor. Schedule ahead as this will assure you of getting the appointment time you want and. Unless canceled at least 24 hours in advance, our policy is to charge for missed appointments at the rate of a normal office visit. Please help us serve you better by keeping your scheduled appointments.

The goal of chiropractic care in this office is to improve your child's ability to achieve his or her optimal developmental potential. We will do everything possible to make your care affordable so that you can follow through on your treatment schedule.

I have read the financial policy. I understand and will abide to the terms of the agreement here within.

Name of Patient :	(Please print)
Name of Parent or Guardian:	
Signature of Parent or Guardian:	
Date:	



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Note: In this questionnaire "you" is used as if the child were answering questions, avoiding repetition of him/her. Please bring this form and any medical records with you to the first visit so that the Dr. Rosenthal will have a complete picture of the child's background. Thank you in advance for taking the time and effort giving us this valuable information.

First Name:	Middle:		Last Na	.me:		
Birthdate: /	/	Birt	h Order:	A	ge:	
Male Female	Eye Color:		Hair Color			
Blood Type: Not known			Rh+ Rh-			
Height:	Weight:		SS#:			
Home address:						
City:		State	Zip		<u>.</u>	
Parent(s) Email Address:				Name:		
Parent(s) Email Address:						
Home Telephone: ()_		Cell	or Other Numbe	er:		
Referred By:						
Mother or Primary Provider	s Name:		Occupation	n	Work #	

Father or Secondary Provider's Name:

Occupation

Date:

Work #

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Person(s) filling out this questionnaire:

Why are you consulting us today?

1			
2.			
3		 	
4		 	
5		 	
6	 	 	
7	 	 	

What things would you like to see change or improve?

1			
2.			
3.			
4.			
5.			
6.			
7			

What is your relationship to the child?

Natural Mother Adoptive Mother Grandmother Social Worker

Stepmother Foster Mother Older Sister Stepfather Foster Father Older Brother

What is the child's race?

White Asian

□Black □Orient □Native Am □Other

Oriental Hispanic

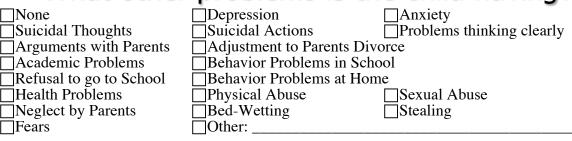
Who is responsible for the child's care at this time?

Natural ParentsNatural MotherNNatural Mother and StepfatherNGrandparentsGrandmotherOrphanageAgency

Natural Father	Adoptive Parents
Natural Father and	Stepmother
Grandfather	Foster Parents
Other:	

0.111	d come here	*
No one, decided yourself to bring th Occupational Therapist Friend of the Family Therapeutic optometrist Family Doctor A Community Agency Other:		Therapist an
hat is the main pro	blem that lea	l to the child be
br	ought here?	
Suicidal ThoughtsSuicidal ThoughtsArguments with ParentsAnxieAcademic ProblemsSpeecRefusal to go to SchoolMotorHealth ProblemsPhysie	lal Actions P ty A h delay B delay Behavior cal Abuse S Vetting S	epression roblems thinking clearly djustment to Parents Divorce ehavior Problems in School Problems at Home exual Abuse tealing
	ere is this pro	blem?
Does not apply Mild	Moderate Severe	
How long has t Does not apply For past several months	e past several years F	
	:	
which of the follow	ing has this r	oroblem affected
Does not apply [None] The child's relationship with peers The child's physical health The child's behavior	The child's acad The child's relationship: The child's emot	emia performance with family members

What other problems is the child having?



What is the child's status in school?

Has not started school Full-time, regular classes Part-time, regular classes Suspended from school Being Tutored at Home

Home schooled Full-time, special education classes Part-time, special education classes

Expelled from school Other:

What grade is the child in now (or when school starts again in the Fall)?

□Not in school, will	not be in school		Preschool
Kindergarten	□First		nd 🗌 Third
□Fourth □Fifth	n Sixth	Seventh	Other:

Who does the child live with?

Natural parents	Natural Mother	□Natural Father
Natural Mother and Stepf	ather	Natural Father and Stepmother
Shared living arrangemen	ts with both parents (divorce)	Relatives
Friends	Adoptive Parents	Foster parents
Lives in an orphanage	Lives in an agency	Other
Wh	ere does the cl	hild live?

House	Apartment	Trailer	Condo	Boarding School
Agency h	ousing	Institution		Other
Lives at n	nultiple residence	es (please expl	ain):	

How many children are in the child's family including the child? Only child 2 3 4 5 6 7 8 9 10 More than 10			
Of the other children in the family, how many are stepbrothers and stepsisters?			
What is the child's position in the family? Does not apply, only child The youngest child A middle child The oldest child			
How much education has the child's current male (or			
Does not applyDo not knowLess than Eighth GradeEighth GradeSome High SchoolHigh School GraduateSome CollegeCollege GraduateMaster's DegreeMedical DegreeLaw DegreeOther:			
What is the main type of work the child's current male			
(or primary) caretaker does?			
Does not applyDo not knowHas primarily been unemployedWorks in many different occupationsUnskilled worker (factory etc)Skilled worker (welder, carpenter etc)Clerical workerSalespersonSmall business ownerTechnical specialistBusiness managerHealth professionalSocial services professionalBusiness executiveMilitary serviceNot employed outside the home			

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Which of the following is true about the child's current



How many hours per day does the male (or primary) caretaker spend with the child?

>8 hours \square 4-8 hours \square 2-4 hours \square 2 hours \square <1 hour \square Does not apply

How much education has the child's current female (or secondary) caretaker completed?

Does not applyEighth GradeSome CollegeMedical Degree

Do not know Some High School College Graduate Law Degree

Less than Eighth Grade High School Graduate Master's Degree Other:

What is the main type of work the child's current female (or secondary) caretaker perform?

Does not apply	Do not know	Has primarily been unemployed
Works in many different o	ccupations	Unskilled worker (factory etc)
Skilled worker (welder, ca	rpenter etc)	Clerical worker
Salesperson	Small business owner	Technical specialist
Business manager	Health professional	Social services professional
Business executive	Not employed outside the	home
Military service	Other:	
	—	

Which of the following is true about the child's current female (or secondary) caretaker?

Does not apply This is her first marriage Do not know This is her 2nd marriage ☐She is not presently married ☐She has been married >2 times

How many hours per day does the female (or secondary) caretaker spend with the child? \square 4-8 hours \square 2-4 hours $\Box 2$ hours \square <1 hour \supset >8 hours Does not apply

How many meals does the family have together in a week (all the family members)?

Breakfast
Lunch
Dinner

Never
Never
Never

Do not kno Do not kno Do not kno

		•7 •				<u> </u>	
W	$\Box 1$	$\Box 2$	$\Box 3$	_4	□5	<u>6</u>	<u>7</u>
W	$\Box 1$	$\Box 2$	$\Box 3$	_4	5	$\Box 6$	<u>7</u>
W	$\Box 1$	$\Box 2$	$\Box 3$	$\square 4$	5	$\square 6$	$\Box 7$

What is the main source of income for the child's household family?

Does not apply Mother's job Alimony

Do not know Both parents' jobs Child support payments

Father's job Welfare Other

What is the economic status of the child's household

family?

Medicaid Lower-lower Middle-lower Upper-lower

Medicare
Lower-middle
Middle-middle
Upper-middle

Public assistance Lower-upper Middle-upper Upper-upper

How old was the child's natural father at the time of the child's birth?

20-29 30-39 40-49 50 or older Do not know □15-19

How old was the child's natural mother at the time of

the child's birth?

20-29 30-39 40-49 50 or older \Box Do not know $\Box 15-19$

Was the pregnancy planned?

Do not know

∏No TYes

What was the mother's attitude while pregnant with the child? Ambivalent \Box Do not know Accepting Happy Depressed Worried □Fearful Angry ☐ Moody Other: What was the child's physical condition immediately after birth? Do not know Normal, no unusual problems Injured at birth Difficult breathing Problems with heart Problems with bones Low birth weight Problems with digestion Infection Jaundice Had blood transfusion Had seizures Fever Place in intensive care Placed in incubator Other: Approximately how much did the child weigh when born? $\Box 2$ pounds \Box 3 pounds 4 pounds Do not know \Box 1 pound 5 pounds 9 pounds $\Box 10 + pounds$ 6 pounds 7 pounds 8 pounds \Box 10 pounds How many days did the child spend in the hospital after birth? \Box Do not know \Box 5 days or less ☐ More than 5 days More than 10 days More than 20 days More than 30 days Who was the child's primary caretaker before age 2? Natural Mother Natural Parents Natural Father Adoptive Parents Natural Mother and Stepfather Natural Father and Stepmother Grandparents Grandmother Grandfather Foster Parents Orphanage Agency Other:

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Describe the child's temperament before age 2? Do not know Calm Active Sociable Withdrawn Happy Unhappy Alert Sleepy Affectionate Crying Difficult Irritable Hypersensitive Angry Regular Playful Other: Other: Difficult	11
How was the child fed before age 2?	
From birth to age 2, when did the child develop physical skills such as sitting and crawling? Do not know Earlier than most Later than most children	
When did the child learn to walk? Do not know Before 1 year 1 to 1 ½ years 1 ½ to 2 years 2 to 3 years Does not apply Other:	
When did the child learn to talk?Do not knowBefore 1 year2 to 3 yearsDoes not applyOther:Other:	
When did toilet training begin?Does not applyBefore 1 year1 year2 years2 ½ years3 years4 yearsAfter 4 yearsOther:	
Where there problems in potty training? Do not know No Severe problems Moderate	
What was the child's primary caretaker from ages 2-5 Natural Parents Natural Mother Natural Mother and Stepfather Natural Mother Grandparents Grandmother Orphanage Agency	?

Describe the child's motor development (running, jumping, throwing, etc) from ages 2-5:

Does not apply Average in comparison to other children Slow in comparison to other children Other:

Advanced in comparison to other children

Describe the child's language development (talking in sentences, vocabulary, etc) from ages 2-5.

 \Box Do not know Other:

Advanced in comparison to other children Average in comparison to other children Slow in comparison to other children

Describe the child's social development (development of friendships, relationships with peers, relationships with adults, etc.) from ages 2 - 5.

□Do not know Average in comparison to other children Slow in comparison to other children Other:

Advanced in comparison to other children

Describe the child's mental development (counting, knowledge of alphabet, doing puzzles, understanding concepts, etc.) from ages 2-5.

Active

Angry

Cranky

Unhappy

□Do not know Average in comparison to other children Slow in comparison to other children Other:

Advanced in comparison to other children

Describe the child's temperament from ages 2 - 5.

Do not know
Withdrawn
Sleepy
Irritable
Irregular
Playful

illu s temp	CI
□Calm	
□Нарру	
□Affectionate□Cry	ing
Hypersensitive	
Fearful	
Other:	

Sociable □Alert Difficult Regular Curious

	following so	Chool has the c	hild attended?
At what		child start kind ⁷ Older than 7 years	
Did the c	hild have ar	ny problems wh	en starting
Loes not apply No Was afraid Complained of being ill to avoid going to school Had to be punished to go to school Other:			
Which of the	following d	escribes the chi	ild's experience
Does not apply	in kin □Enjoyed school	dergarten?	Disliked school
Which of the	following d	escribe the chil	d's behavior in
_		ergarten?	
Does not apply Aggressive Other:	kind None Disobedient	ergarten? Fearful Distractive	☐Withdrawn ☐Active
Aggressive	□None □Disobedient the child's	Fearful Distractive academic perfe	Active
Aggressive	□None □Disobedient the child's	Fearful Distractive	Active
Aggressive Other: Describe Does not apply	□None □Disobedient the child's kind □Slow	EFearful Distractive academic perfo ergarten?	Active Drmance in □Advanced first grade?
 Aggressive Other: Describe Does not apply At what a Has not attended 	□None Disobedient the child's kind Slow age did the □5 □6 □7	□Fearful □Distractive academic perfo ergarten? □Average child start the f □8 □More than 8 years	Active Drmance in □Advanced first grade?
 Aggressive Other: Describe Does not apply At what a Has not attended 	Disobedient the child's kind Slow age did the □5 □6 □7 following d	□Fearful □Distractive academic perfo ergarten? □Average child start the f □8 □More than 8 years	☐Active

Describe the	e child's a		perforn	nance in	first
Does not apply Average grades	Excellent grade	s Good grad			
Describe th	None			Expelled	rade:
Placed in Part-tim	e special education Evaluated by ps	Placed in a		demic program	
Describe the				ance sin	ce the
Does not apply Average grades	∎Excellent grade ■Poor grades	s Good grad	les		
	None	Suspended Placed in Placed in	l Full-time speci	Expelled	grade.
Describe the	child's curr None Spelling Other:	□Art □English	ect stre	Reading	school.
Describe th	ne child's c		ubject w	veakness	ses in
Does not apply Math Social Studies	□None □Spelling □Other:	School. Art English	☐Music ☐Science	□Reading □History	

Describe the child's current skill strengths in school.

Does not apply None	Concentration	Organization
Test preparation Paper and Reports	Handwriting	Memorizing
Playing attention in class	Getting assignments do	
Being careful and checking work	□Vocabulary and express	sion
Understanding concepts	Pleasing the teacher	
Behaving correctly	Taking tests	Reading speed
Reading comprehension	□Spelling	□Working hard
Intelligence	Other:	

Describe the child's current skill weaknesses in school.

Does not apply	
Test preparation	Γ

None

Paper and Reports Playing attention in class

Being careful and checking work

Understanding concepts

Behaving correctly

Reading comprehension

Intelligence

Concentration Handwriting Getting assignments done on time Vocabulary and expression Pleasing the teacher Taking tests Spelling Other:

□ Organization Memorizing

Reading speed Working hard

Does the child currently have behavior problems in the

classroom?

Does not apply No Required to sit in an isolated area Often reprimanded Can't wait until turn

Required to sit near teacher]Has been sent to the principal's office Talks out of turn Other

Does the child currently have problems with attention and concentration in the classroom?

Does not apply No

Not getting assignments done Forgets teacher's instructions

Difficulty sitting still

Other:

Davdreaming

Material disorganized or messy Acts without deliberation Difficulty being quiet

How is the child described by current teacher(s)?

Does not apply	□None of the following
Fidgety	Has problem remaining seated
Distractible	Doesn't wait turn in games
Answers questions before completed	Fails to finish assignments
Has problem maintaining attention	Switches from one unfinished task to another
Has problem playing quietly	Talks excessively
Interrupts	Doesn't listen
Frequently loses objects	Fails to consider safety
Other	•
—	

Which of the following are true?

None Do not know Child has had regular hearing tests Child has had regular vision tests Child has had regular dental checkups

Child has had regular medical checkups Child's symptoms improve with a fever

Which of the following are true?

Child wears glasses Child wears a hearing aid

Child wears an orthopedic brace

Child uses crutches for walking

Child wears orthopedic/corrective shoes Other:

What problems does the child have with sleep?

None

None

Trouble getting to sleep

Not getting enough sleep Restlessness in bed

Sleeping enough, but still tired

Refusing to go to bed at night

Sleepwalking

Other:

]Waking up a lot at night Sleeping too much Waking up too early in the morning Falling asleep in school

Refusing to get up in the morning

Nightmares or Night Tremors

What problems does the child have with eating?

□None

Refuses to eat balanced diet Finicky about food Has a poor appetite

Eating too many snacks Overeats Other

Does the child have problems with wetting or soiling?

Occasionally wets bed \Box No Frequently soils bed Occasionally wets pants Occasionally soils pants

Frequently wets bed Frequently wets pants Other:

What kinds of discipline do the child's parents (or					
	caretak	ers) use?			
Does not apply Yelling Grounding	Do not know Lectures Loss of allowance	 None Physical Punish Withdrawal of 			
How strict	are the child's	s parents (c	or caretakers)?		
Does not apply Strict	☐Do not know ☐Average	☐Very strict ☐Permissive	Very permissive		
Has the c	hild ever beer	n abused by	a current or		
prev	vious member	of the hou	sehold?		
Does not apply Yes, emotionally	Do not know Yes, verbally	□No □Yes, sexually	Yes, physically Yes, neglected		
Which of Has many close f Has few close frie		describes th	se friends		
How does the child perceive his or her level of					
	accep	tance?			
Great	□Good	□Mixed	Poor		
Which pro	blems does th	ne child hav	e with peers?		
☐None ☐Having frequent a	Being teased	Being physical Being rejected by peer			
Being jealous of Having peers get	peers	Peers who have	e delinquent behavior		
How does the child participate in games with others?					
	,				
Does not particip Passively particip Cheats regularly	ate	Actively partici Cheats occasion Has a strong dr	ipates nally ive to win		
Does not particip Passively particip	ate	Actively partici Cheats occasion Has a strong dr	ipates nally		

□Never has had	Has had in the past, but not now	Does currently
Does the chi	ild's male caretaker h	ave a many books in
	his home librar	ry?
□Never has had	Has had in the past, but not now	Has currently
Does the chi	ild's female caretaker	have many books in
	her home libra	ry?
Never has had	Has had in the past, but not now	Has currently
How many	hours a day doos th	o child chond in the

Does the child like to read?

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How many **hours a day** does the child spend in the activities below?

Nanny:	\square Never $\square < 30 \text{ min}$. $\square < 1 \text{ hour}$. $\square 1-2 \text{ hours}$ $\square > 2 \text{ hour, if so how much:}$
Day care:	Never $\square < 30 \text{ min}$. $\square < 1 \text{ hour}$. $\square 1-2 \text{ hours}$ $\square > 2 \text{ hour, if so how much:}$
Pre-school:	\square Never $\square < 30 \text{ min}$. $\square < 1 \text{ hour}$. \square 1-2 hours $\square > 2 \text{ hour}$, if so how much:
Therapy:	\square Never $\square < 30 \text{ min}$. $\square < 1 \text{ hour}$. \square 1-2 hours $\square > 2 \text{ hour}$, if so how much:
Travelling time:	\square Never $\square < 30 \text{ min}$. $\square < 1 \text{ hour}$. $\square 1-2 \text{ hours}$ $\square > 2 \text{ hour}$, if so how much:

How much time "screen time" does the child have on a

daily basis?

Computer games: Handheld games:	$ \boxed{\text{Never}} = 10 \text{ min.} = 30 \text{ min.} = 1 \text{ hour } \Rightarrow 1 \text{ hour, if so how much:} \\ \boxed{\text{Never}} = 10 \text{ min.} = 30 \text{ min.} = 1 \text{ hour } \Rightarrow 1 \text{ hour, if so how much:} \\ \hline{\text{Never}} = 10 \text{ min.} = 10 min$
Texting:	\square Never $\square < 10 \text{ min}$. $\square < 30 \text{ min}$. $\square < 1 \text{ hour } \square > 1 \text{ hour, if so how much:}$
	Does the child have a cell phone?

It the shild deep be	11 1		19
If the child does ha	ve a cell pr	none, where	go they
ge	nerally kee	p it?	
□Does not apply □Back pocket □Right □Left □Backpack/purse □Other (please specify)	☐Front pocket ☐Chest pocket ☐Shoulder strap	□Right □Left □Right □Left	
Does the	e child wear	r a watch?	
□No □Yes □If so, which wrist is it worn on: □If so, is it:	□Right □Let □Digital □An	ft alog	
What kind of portab	le gaming	system does	the child
	have?		
 Does not apply Play Station Portable Other (Please Specify): 	□Game Boy □Leap Frog	□Nintendo DS □VTech	□ iPhone
Where does the chil	d bring the	Game Boy,	Nintendo
			1 milleride
DS, PlaySta	tion, Leap		
Does not apply To school	Some	Frog etc. to	
Does not apply To school Everywhere Cannot go a	Some anywhere without it.	Frog etc. to	?
Does not apply To school Everywhere Cannot go a	Some Some anywhere without it.	Frog etc. to	?
Does not apply To school Everywhere Cannot go a	Some anywhere without it.	Frog etc. to	?
 Does not apply Everywhere Cannot go a What kind of gaming PRIN Does not apply Nintendo Game Cube 	Some anywhere without it. system doe MARY resid ☐Abacus ☐Atari	Frog etc. to	? have at the
Does not apply To school Cannot go a Does not apply Cannot go a What kind of gaming PRIN Does not apply Does not apply Other (Please Specify): What kind of gaming What kind of gaming	Some anywhere without it. system doe MARY resid ☐Abacus ☐Atari	Frog etc. to Most places Other: es the child ence? Play Station Wii Xbox/360	? have at the

How many words	s does the ch	ild have in their
	vocabulary?	
Spontaneous speech Prompted speech		
7		speak in a sentence?
		(Low average to High average)
Where does the prim	ary caretake	r of the child shop for
food	d eaten at ho	me?
Grows food at the home Whole Foods Wal Mart Other (Please Specify):	Organic farmer	Supermarket
<pre>What restaurants □Does not apply □Other (Please Specify):</pre>	does the chi	Id typically eat at?

Please circle the letters/sounds the child is able to consistently verbally express:

A			В	С	D		
E			F	•	Η		
Ι		ſ	Κ	L	Μ	Ν	
0]	D	Q	R	S	Т	
U			V	W	Х		
Y				Ζ			

Past Evaluations

Please indicate if you have had any of the following evaluations, treatment, or consultations by placing a check mark in the appropriate columns. Please attach any copies of reports or provide the addresses where the evaluations took place. Add comments (to the back or attach sheet if needed).

If Yes If ABNormal Date Evaluation / Test	
Speech and Language Evaluations Genetic Evaluations Gastroenterology Evaluations Gastroenterology Evaluations Celiac/Gluten Testing Allergy Evaluation Allergy Evaluation Allergy Evaluation Store Evaluation Osteopathic Osteopathic Particular Acupuncture Physical Therapy Sensory Integration Therapy	
Image: Construction of the construc	
Image: Constraint of the second se	
Gastroenterology Evaluations Gastroenterology Evaluations Allergy Evaluation Allergy Evaluation Allergy Evaluation Auditory Evaluation Auditory Evaluation Osteopathic Acupuncture Physical Therapy Sensory Integration Therapy	
Celiac/Gluten Testing Allergy Evaluation Nutritional Evaluation Auditory Evaluation Auditory Evaluation Sensory Integration Therapy	
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Image: Sensory Integration Image: Sensory Integration Image: Sensory Integration Therapy Image: Sensory Integration Therapy	
Image: Constraint of the constraint	
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Occupational Therapy Sensory Integration Therapy	
Sensory Integration Therapy	
Language Classes	
American Sign Language (ASL)	
Homeopathic	
Naturopathic	
Craniosacral	
Image: Description of the second seco	
WIAT testing	
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Applied Behavioural Analysis (ABA)	

Hospitalizations

Age	Reason for hospitalization

Medications

1 10010010010			
Туре	Present	Past	Responses

Supplements

Туре	Present	Past	Responses

Mothers Pregnancies:

Pregnancies______ Live Births______Miscarriages_____ Mothers Pregnancy: Place a check mark if any of the following occurred during your mother's pregnancy:

Did your mother (child's):	Please describe if applicable
Difficulty getting pregnant (more than 6 months)	
Infertility drug used	Specify:
In Vitro Fertilization	
Forceps used in delivery	
Drink Alcohol	
Drink Coffee	
Smoke Tobacco	
Take Progesterone	
Take prenatal vitamins	
Take antibiotics	
Take other drugs	Specify:
Excessive vomiting, nausea (more than 3 weeks)	
Have a viral infection	
Have a yeast infection	
Have amalgam filling put in teeth	
Have amalgam fillings removed from teeth	
How many filling in her teeth during?	Number:
Have bleeding (which months?)	
Have birth problems	
Group B strep infection	
Have c-section because of:	
Use induction for labor (such as Pitocin)	
Have anesthesia	Specify:
Use Oxygen during labor	
Have an x-ray	
Have Rhogam, is so, how many shots?	
Gestational Diabetes	
High blood pressure (pre-eclampsia)	
High blood pressure / toxemia	
Have chemical exposure	
Move to a newly built house	
House painted indoors	
House painted outdoors	
House exterminated for insects	

Perinatal

Place a check mark if applicable:		
Very active before birth	□Yes □No	
Hospital / Birthing Center	Yes No	
Needed Newborn Special Care	Yes No	
Appeared Healthy	Yes No	
Easily consoled during first month	□Yes □No	
Antibiotics first month	Yes No	
Experienced no complication first month of life	Yes No	

Birth Weight and Apgar

Weight at birth:	grams/lbs	Apgar score at 1 minute	Apgar score at 5 minutes
weight at offth.	grams/10s	Apgai score at i minute	Apgai score at 5 minutes

Early Childhood Illnesses

Number of earaches in the first two years	
Number of other infections in first two years	
Number of times you had antibiotics in the first two years	
Number of courses of prophylactic antibiotics in first two years	
First antibiotic atmonths	
First illness atmonths	

Early Childhood Diseases

Please indicate the approximate age in months/years for the following diseases:

Mumps	mos./yrs	Never	
Measles	mos./yrs	Never	
Rubella (German measles)	mos./yrs	Never	
Chicken pox	mos./yrs	Never	
Whooping cough (pertussis)	mos./yrs	Never	
Croup	mos./yrs	Never	
Scarlet fever	mos./yrs	Never	
Bronchiolitis	mos./yrs	Never	
Asthma	mos./yrs	Never	
Hand, foot and mouth disease	mos./yrs	Never	
Pinkeye	mos./yrs	Never	
Fifth disease "slapped-cheek"	mos./yrs	Never	
Rotavirus	mos./yrs	Never	
Kawasaki disease	mos./yrs	Never	
Meningitis	mos./yrs	Never	
Strep throat	mos./yrs	Never	
Reye's syndrome	mos./yrs	Never	
MRSA (staph infection)	mos./yrs	Never	
Impetigo	mos./yrs	Never	
Ringworm	mos./yrs	Never	
Lyme disease	mos./yrs	Never	
Flu	mos./yrs	Never	
Seasonal allergies:	mos./yrs	Never	

Developmental History

Please indicate the approximate age in months/years for the following milestones:

Lifted head up	mos./yrs	Never
Held head up without support	mos./yrs	Never
Rolled over belly to back	mos./yrs	Never
Rolled over back to belly	mos./yrs	Never
Sitting up	mos./yrs	Never
Sitting up without support	mos./yrs	Never

Crawl	mos./yrs	Never
Pulled to stand	mos./yrs	Never
Walked alone	mos./yrs	Never
Potty trained	mos./yrs	Never
Dry at night	mos./yrs	Never
First words	mos./yrs	Never
Spoke clearly	mos./yrs	Never
Lost non-verbal language	mos./yrs	Never
Lost verbal language	mos./yrs	Never
Lost eye contact	mos./yrs	Never
Began showing handedness	mos./yrs	Never
Dominant hand	Right Left	Never
Dominant foot	Right Left	Never
Dominant eye	Right Left	Never
Dominant ear	Right Left	Never

Developmental Disorders

Please indicate the approximate age in months/years for the following of diagnoses:

 1 1	0 1	0 0
Erb's Palsy	mos./yrs	Never
Klumpke's palsy	mos./yrs	Never
Arnold Chiari Malformation	mos./yrs	Never
Patent foramen ovale	mos./yrs	Never
Cerebral palsy	mos./yrs	Never
Other	mos./yrs	Never
Autism	mos./yrs	Never
Asperger's	mos./yrs	Never
AD/HD	mos./yrs	Never
Others:		
Others:		

Diphtheria-Pertussis-Tetnus	Date	Bowel	Swelling	Crving	Seizure	Irritable	Fever	No Reaction
DTP 1	Datt			\square				
DTP 2		<u>L_</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>L</u>
			<u>L</u>		<u>L</u>		<u> </u>	<u>L</u>
DTP 3							<u> </u>	
DTP 4								
DTP 5								
Adult Diphtheria-Tetanus								
Pediatric Diphtheria-Tetanus			E E					
								No
H Influenza Type B	Date	Bowel	Swelling	Crying	Seizure	Irritable	Fever	Reaction
Hib 1								
Hib 2								
Hib 3								
Hib 4						Ē	П	
								No
Oral Polio Vaccine	Date	Bowel	Swelling	Crying	Seizure	Irritable	Fever	Reaction
OPV 1								
OPV 2								
OPV 3							Ē	
OPV 4								
OPV 5								
OF V J								
								No
Polio Vaccine Injection	Date	Bowel	Swelling	Crying	Seizure	Irritable	Fever	Reaction
Polio Vaccine Injection 1								
Polio Vaccine Injection 2								
Polio Vaccine Injection 3							Π	
Polio Vaccine Injection 4							H	
Polio Vaccine Injection 5								
Folio Vaccine Injection 5								
	D (G 111	c ·	G •		Б	No
Measles-Mumps-Rubella	Date	Bowel	Swelling	Crying	Seizure	Irritable	Fever	Reaction
MMR 1								
MMR 2								
								No
Hepatitis-B Vaccine	Date	Bowel	Swelling	Crying	Seizure	Irritable	Fever	Reaction
HBV 1	Date							
HBV 2								
			<u> </u>			<u>⊢</u>		<u> </u>
HBV 3			<u></u>	<u> </u>	<u> </u>		<u> </u>	<u>L</u>
HBV 4								
								No
Miscellaneous	Date	Bowel	Swelling	Crying	Seizure	Irritable	Fever	Reaction
Varivax (Chicken Pox)				ΠĨ				
Tine Test		——————————————————————————————————————				— <u> </u>	H	
Other:		<u>H</u>	<u> </u>					
Please indicate approxima	te are	AGE	Dlago	a describ	e any inj	uries		AGE
		AUE	r icas		c any mj	unes		AUE
when the child had an ope	ration							
for							1	

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Head Injury

for:

Appendix

Circumcision	Broken Bone
Hernia	Broken Bone
Tonsils	Eye Injury
Adenoids	Neck Injury
P.E. Tubes in Ears	Abdominal Injury
Other Surgery:	Other Injuries:

Environmental History

Please indicate past and present exposures

Exposure:	Past	Present	
Mold in bathroom			
Damp cellar			
Pest extermination – inside			
Pest extermination – outside			
Forced hot air head			
Had water in basement			
Mold visible on exterior of house			
Heavily wooded or damp surroundings			
Mold in cellar, crawl space or basement			
Moldy, musty school / daycare			
Tobacco smoke			
Carpet in bedroom			
Carpet in most parts of house			
Feather or down bedding			

Laboratory data (Please attach ALL AVAILABLE tests for Dr. Rosenthal to review):

Evaluation	Test	Done	Abnormal	Not Sure?
24 hour urine amino acids				
Amino acid screening				
Blood chemistry screen				
Blood count				
Blood test for fatty acids				
Blood test for food allergies				
CAT scan				
Colonoscopy				
DMSA loading study				
EEG				
Folic acid				
Fragile X chromosome study				\square
Hair elements				
Immune profile				
Intestinal permeability				
Liver detoxification profile				
MRI				
Organic acids quantitative – Fungal / bacterial metabolites				
Organic acids quantitative –				
Metabolism				
Organic acids screen PET scan				<u> </u>
				<u></u>
Pinworm prep				
Plasma amino acids				
Plasma or serum zinc				
RBC elements				
Serum Ferritin (iron stores)				
Serum methylmalonic acid				
Serum Vitamin A				
Small bowl biopsy				\square
Stool culture				
Stool parasites				
Thyroid Profile				
Uric acid test (blood or urine)				
Urinary Peptides				
Urine elements				
Urine Kryuptopyrrole				

Childhood History

Please check if you have any of the following symptoms currently, if your symptoms are mild, moderate or severe and if they are occasional, frequent or always or if you have only had these symptoms in the past only.

	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
PHYSICAL							
Double Jointed							
Lymph Nodes Enlarged							
Lymph Nodes Tender							
Overweight							
Pupils Uneven							
Pupils Unusually Large							
Pupils Unusually Small							
Shiners, Circles under eyes							
Underweight							
Webbed Toes							
	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
STRENGTHS							
Cuddly							
Draws Accurate Pictures							
Likes to be held							
Ok if parents leave							
Exceptional music ability							
Good at Drawing Pictures							
Good at Puzzles							
Perfect Musical Pitch							
Physically coordinated							
Sensitive/Affectionate							
Pleasant/Easy to Care for							
Skill: doing fine work							
Skill: playing/small object							
Skill: throw/catch ball							
Strong desire to do things	1						
Unusual memory							
Wants to be more liked							

	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
SENSORY							
Fearful of harmless objects							
Fearful of unusual events							
Unaware of danger							
Unaware of people's							
feelings							
Unaware of self as a person							
Very sensitive to pain							
Bothered by certain sounds							
Ear pain							
Ear Ringing							
Hearing acute							
Hearing loss							
							1

	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
SENSORY							
Likes certain sounds							
Sensitive to loud noise							
Covers ears with sounds							
Likes head burrowed							
Likes to be upside down							
Likes to be swung in air							
Intensely aware of odors							
Acute sense of smell							
Hates wearing shoes							
Insensitive to pain							
Bothered by bright lights							
Distorted vision							
Examines by sight							
Fails to blink at bright light							
Likes fans							
Likes flickering lights							
Poor vision							
Puts eye to bright light/sun							
Strabismus (crossed eye)							
Adopts complicated rituals							
Collects particular things							
Corrects imperfections							
Draws only certain things							
Fixated on one topic							
Lines objects precisely							
Lines things in neat rows							
Repeats old phrases							
Repetitive play/objects							
Tidy							
Upset if things change							
Upset if things aren't right							
Hypersensitive to touch							
Craves being touched							
Motion sickness							
Fear of heights							
Craves spinning activities							
Falls frequently							
	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
VISUAL PROCESSING							
Eye pain while reading							
Head pain while reading							
Neck pain while reading							
Lazy eye							
Does not like to read				1			
Poor reading comprehension							
Sensitivity to light							
Does not recognize colors Consistently							
Difficulty following written Instructions							

	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
VISUAL PROCESSING							
When reading, seems to Skip or miss words							
Auditory processing							
Doesn't seem to listen							
Plays loudly							
Extremely sensitive to Sound							

Doesn't like loud noise							
Needs to be told things							
repetitively							
Difficulty following							
verbal instructions							
Seems to not hear all words							
Prone to ear infections or In the ears							
	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
BEHAVIOR							
Aloof, indifferent, remote							
Behavior purposeless							
Bites or chews fingers							
Constant movement							
Curious/get into things							
Destructive							
Does opposite/asked							
Extremely cautious							
Falls/gets hurt easily							
Head banging							
Hold hands in strange							
place							
Hyperactive							
Imitates others							
Lost in thought, unreachable							
Melt downs							
Poor focus, attention							
Poor sharing							
Silly							
Tantrums							
Toe Walking							

	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
BEHAVIOR					-		
Unusual play							
Uses adults hand for							
activity							
activity							
Watches TV for long							
Periods of time							
Doesn't do for self							
Doesii t do foi sen							
Teases others							
Unable to predict actions							
Won't attempt/ can't do							
Eye contact is poor							
Finger flicking				1			
Flap hands							
Jumps when pleased							
Licking							
Likes to flick finger in eye							
Likes to spin things							
Rhythmic rocking							
Sits long time staring							
Whirls self like a top							
Lacks initiative							
Headaches							
Jaw pains							
Leg pains							
Muscle pains							
Arched back with bright							
lights							
Seems angry							
Seems depressed							
Disliked by other children							
Shows poor self-esteem							
Sleeps excessively							
Trouble staying seated for							
meals or homework							
Fidgets excessively							
Doesn't finish work or							
tasks							
Easily distracted				1			
Acts before thinking							
Interrupts, often calls out				1			
Makes careless mistakes				1			
Disorganized							
Poor math/science skills							
Poor language, vocabulary							
			I	1		1	1

				Frequent	Always	
			1			
		1				
1.1.1	Moderate	Savara	Occessional	Enguent	A 1 wowo	Past
ana	Moderate	Severe	Occasional	riequent	Always	Only
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	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
COMMUNICATION							
Speaks monotone							
Speaks very little							
Speaks excessively							
Does not read faces well							
Does not read body postures							
Does not respect others personal space							
Can tell when parents are angry by facial expression by tone of voice							
Can tell when they bother other children							
Other children think they are weird							
Very little expression							
Can pick up on jokes							
Recognizes metaphor							
Relies on slapstick comedy							

Class clowns							
Sometimes hurts others feelings							
	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
SLEEP							
Awakes at night							
Daytime sleepiness							
Difficulty falling asleep							
Early waking							
Nightmares							
Sleeps less than normal							
Sleeps more than normal							
Abnormal food cravings							
Pica (eating non-edible things)							
Always thirsty							
Behavior worse with food							
Bread craving							
Carbohydrate of intolerance							

	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
SLEEP							Only
Chew or swallow nonfood							
Craving for carbohydrates							
Craving for juice							
Craving for salt							
Diet soda craving							
Poor appetite							
~ ~							
Sweets before food Unusual/extreme water							
drinking							
	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
DIGESTION & FOOD							Only
Abdominal bloating							
Abdominal pain							
Burping							
Burping Colic							
Constipation							
Cracking lip corners							
Diarrhea							
Farting-regular							
Farting-stinky							
Fissures							
Intestinal parasites							
Lower abdominal bloating							
Mouth cold sores							
Little white bumps on face							
White bumps on back of							
arms							
Mouth thrush (yeast infxn)							
-							
Nausea							
Pinworms Red ring around anus							
Reflux							
Sore throat							
Spitting up				+			
Stools bulky							
Stools light color							
Stools very stinky							
Stools with blood							
Stools with mucous							
Stools with undigested food							
Teeth grinding							
Upper abdominal pain							

	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
SLEEP					1	·· ·· y	
Vomiting							
Smells everything before tasting							
	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
SKIN							
Blotchy skin							
Dark birth mark(s)							
Dark circle under eye(s)							
Diaper rash							
Ears get red							
Easy bruising							
Eczema							
Flushing							
Light birth mark(s)							
Odd body odor							
Pale skin							
Vitiligo							
	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
HAIR,SKIN,NAILS	WIIId	Widdelate	Severe	Occasional	Flequent	Always	rasi
Dry skin in general							
Feet cracking							
Feet peeling							
Hands cracking							
Hands peeling							
Fungus on or Fingernails or Toenails							
Upper abdominal pain Vomiting Smells everything before tasting							
Nails brittle							
Nails pitted							
Nail soft							
White spots or lines Calf cramps							
•							
Foot cramps Muscle pain	+			+			
Muscle tone tense				+ +			
Muscle twitches							
Poor muscle tone/limp				1			
Poor posture							
Poor handwriting							
Scoliosis							
Knock kneed							
Feet turn in or out							
Slurred speech or lisp	etailed Intake						

	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
SLEEP							
Generally appears clumsy or awkward							
Rolled over in crib							
Sit up easily							
Active when first came home							
Did not move much when first got home							
Strong startle response							
Jumps when picked up or rocked back							
Needs to always lean on something							
Hooks feet on chair while sitting							
Slouches in chair							
Poor balance							
Crawled before walking							
Unusual crawl							
Did not crawl							
Walked late							
Walked early							
Head tilt							
Torticollis							
Stiff neck							
Birth trauma							
Forceps/Vacuum delivery							
Head bruised							
Head coned							
Unusually long labor							

	Mild	Moderate	Severe	Occasional	Frequent	Always	Past
URINARY							
Bed wetting after age 4							
Odd urinary odor							
Urinary hesitancy							
Urinary tract infections							

Review of Systems.

Please circle any of these that apply

Constitutional:	Growth problems	Fatigue	Fevers	
	Weight loss	Weight gain	Poor appetite	
	Chills	Obesity	Muscle wasting	
Eyes	Blurred vision	Double vision	Drainage	
	Glaucoma	Diabetes	Near sighted	
	Far sighted	Use glasses	Color blindness	
	Floaters	Cataracts	Use contacts	
Nose/Throat	Loss of smell	Ringing in ears	Current/chronic Infections	
	Dryness eyes/nose	Swelling nose/throat	Dizziness	
	Drooling	Adenoids	Recent/chronic yeast infection	
	Lip tie at birth			
	Ulcers		Tongue tie at birth	
Cardiovascular	Blue lips	Blue fingers	Swelling feet	
	Hypertension	Tobacco use	Regurgitation	
	Swelling hands	Cold feet	Cold hands	
	Red hands	White hands	Murmurs	
	Chest pain with rest	Chest pain with exertion	Congestive heart failure	
Respiratory	Persistent cough	Shortness of breath at rest	Shortness of breath with exertion	
1 2	Asthma	Bronchitis		
Gastro-intestinal	Belly pain	Constipation	Diarrhea	
	Reflux	Vomitting	Nausea	
	Gas/Bloating	Belching	Loss of control	
Gastro-urinary	Difficulty urinating	Bed-wetting	Blood	
j	Late night urination	Loss of control	Urinary incontinence	
	Bowel incontinence			
Musculoskeletal	Pain	Problems walking	Weakness	
	Arthritis	Joint pain	Problems moving	
Skin and hair	Itching	Rashes	Lesions	
	Eczema	Allergies	White lines on nails	
	Ingrown hair	Dryness	Excessive sweating	

	Absent sweating	Nevus			
Neurological/	Seizures	Floppy tone	Cerebal palsy		
developmental	Fainting	Headaches	Epilepsy		
	Multiple sclerosis	Incoordination	Stroke		
	Autism	ADD	ADHD		
	Parkinson's	Traumatic brain injury	Concussion		
	Erb's palsy	Klumpke's palsy	Arnold chiari malformation		
	Patent foramen ovale				
	Aspergers	Visual midline shift	Muscular dystrophy		
Blood/Lymph	Bleeding	Bruising easily	Swelling		
	Diabetes	Poor wound healing	Recent transfusion		
Endocrine	Hair loss	Hormone replacement	Hyperthyroidism		
	Hypothyroidism	Hashimoto's			
Allergic/Immunologic	Environmental	Seasonal	Auto-immune		
	Latex	Anaesthesia problems	Drug allergies		
Psychiatric	Behavioural changes	Personality changes	Sadness		
	Mania	Agitation	Visual hallucinations		
	Anxiety	Obsessive	Auditory hallucinations		
	Bipolar	Psychosis	Self injuring		
	Sadistic	Depression	OCD		
	Suicial thoughts				
Sleep	Problems getting to sleep	Problems staying asleep	Sleep walking		
I	Well rested after sleep	Enjoy naps			
Genetic	Ehlers-Danlos Syndrome	Cystic fibrosis			
	MECP2	CDKL5	Downs Syndrome		
Corrective and/or	AFO	Shoes	Leg brace		
supportive devices	Spinal brace	Arm brace	Helmet		
	Wheelchair	Crutches	Cane		
Hand dominance	Right	Left	Don't know		
Foot dominance	Right	Left	Don't know		
Eye dominance	Right	Left	Don't know		
Ear dominance	Right	Left	Don't know		

Family Health History .

Please mark any of these that apply

Family History	Heart disease	Vascular	Cancer	Thyroid	Obesity	Diabetes	Genetics	Other
Father								
Mother								
Brother 1								
Brother 2								
Brother 3								
Sister 1								
Sister 2								
Sister 3								
Grandfather (Father's side)								
Grandmother (Father's side)								
Uncle 1 (Father's side)								
Uncle 2 (Father's side)								
Aunt 1 (Father's side)								
Aunt 2 (Father's side)								
Grandfather (Mother's side)								
Grandfather (Mother's side)								
Uncle 1 (Mother's side)								
Uncle 2 (Mother's side)								
Aunt 1 (Mother's side)								
Aunt 2 (Mother's side)								
© Dr. David Rosenthal								



AUTHORIZATION FOR EVALUATION, MANAGEMENT AND SUPPORT

I clearly understand and agree that all services rendered to me will be charged directly to me and that I am personally responsible for all payments. There are inherent risks in every health care delivery system. Chiropractic health care is no exception. We want you to be informed of potential events associated with chiropractic health care before consenting to evaluation, management and support.

I also understand that if I suspend or terminate my care, any fees for professional services rendered to me will be immediately due and payable. I hereby authorize Dr. David Rosenthal to examine and manage my condition as he deems appropriate through the use of Chiropractic health care, and I give authority for these procedures to be performed. Chiropractic manipulation/adjustment is the introduction of energy with the use of the Doctor's hands or with calibrated instruments. Frequently the maneuvers are associated with a "pop" or "click" sound or sensation in the area being evaluated, managed or supported.

Dr. Rosenthal will not be held responsible for any pre-existing medically diagnosed conditions nor any medical diagnosis. I understand that management and recommendations involve the use of chiropractic care and may or may not incorporate various ancillary procedures, such as hot or cold packs, electric muscle stimulation, therapeutic ultrasound, hydrotherapy, dietary modification, exercise recommendations, brain-based rehabilitation, and nutritional supplementation.

I am fully aware and agree to the statements below with my initials:

Initials	I see C 11 second second state Do Do CID second s1 is 1 is second s1 is the C
	I am fully aware and agree that Dr. David Rosenthal is licensed in the state of
	Texas as a Doctor of Chiropractic (DC) and not a medical doctor (md).
Initials	I am fully aware and agree that Dr. Rosenthal is not licensed as a primary care
	physician in the state of Texas and that if I do have a diagnosable medical
	condition will seek care from a medical physician licensed to treat my specific
	diagnosis, condition, or disease process. I will not hold Dr. Rosenthal liable for
	being a primary care physician in the state of Texas.
Initials	I am fully aware and agree that Dr. Rosenthal may make recommendations to
	manage my case that may include: diet, brain-based exercises, nutritional
	advice, and nutritional supplementation. I understand that nutrition is not an
	exact science. I acknowledge that no claims or guarantees have been made to
	me regarding me or my child's (ward's) as a result of Dr. Rosenthal's
	chiropractic care.
T.: 141-1	1
	POSSIBLE RISKS: As with any health care procedure, complications are
	possible following chiropractic intervention. Cerebrovascular injury or stroke
	could occur upon severe injury to arteries of the neck. A minority of patients
	may notice stiffness or soreness after the first few days of treatment. The
	ancillary procedures could produce skin irritation, burns or minor complications.
	The risks of stroke complications due to chiropractic treatment are so rare that
	no statistical literature is available to calculate possibility. The risk of
	cerebrovascular injury, or stroke, has been estimated between one in one million
	and one in twenty million manipulations/adjustments. The probability of
	adverse reactions due to ancillary procedures are also so rare that no statistical
	literature is available to calculate.
	Initials

5.	Initials	I agree to accept full responsibility for applying the advice I receive and for any
5.		risk that may be involved in applying these chiropractic procedures and/or
(T '4' 1	principles.
6.	Initials	I am fully aware and agree that Dr. Rosenthal does not prescribe any allopathic
		medical treatments or pharmaceutical medications.
7.	Initials	I am fully aware and agree that nutritional recommendations including vitamins,
		minerals, herbals and homeopathics are used for support and educational
		purposes only and not intended to render medical advice or serve as any
		treatment protocol for any pathology, disease or disorder. The nutritional
		protocols are used to support various body systems. The products
		recommended are only intended as support for natural metabolic processes that
		are under temporary stress or to address an additional demand for nutrients.
		These recommendations have not been evaluated by the Food and Drug
		Administration and should not be construed as claims to treat, cure or prevent
		disease, as they are not intended to act as drugs nor to replace any drug
		prescribe by a physician. We believe that such an act may be detrimental to the
		health and well being of an individual and that dietary supplements should only
		be used in a supportive role in such conditions.
8.	Initials	I am fully aware and agree that there are POSSIBLE RISKS OF REMAINING
		UNMANAGED OR SUPPORTED: Delay of management and support allows
		formation of adhesions, scar tissue and other degenerative changes. These
		changes can further reduce skeletal mobility, and induce chronic pain cycles. It
		is quite probable that delay of management and support will complicate the
		condition and make future rehabilitation more difficult. We will always provide
		you with our best care; and, if results are suboptimal or finding indicate, we will
		refer you to another provider who will assist you with your condition.
9.	Initials	I agree that no pictures and or videos in analog or digital form will be allowed
		without the express written permission of Dr. Rosenthal.
10.	Initials	I affirm and agree that I am indeed the patient or guardian/ward listed in this
		paperwork and do affirm that I/we have the listed health complaints and I/we are
		not part of an investigatory body including local, state or federal commissions
		involved with health care, legal bodies, insurance investigators, chiropractic
		and/or medical boards and investigations.
11.	Initials	I affirm and agree that I have received a dated copy of this authorization for care
		form.

Patient Name:	Date:	(Please Print)
Patient Signature:	Date:	
Signature of Parent or		

Legal Guardian/Ward: _____Date:_____